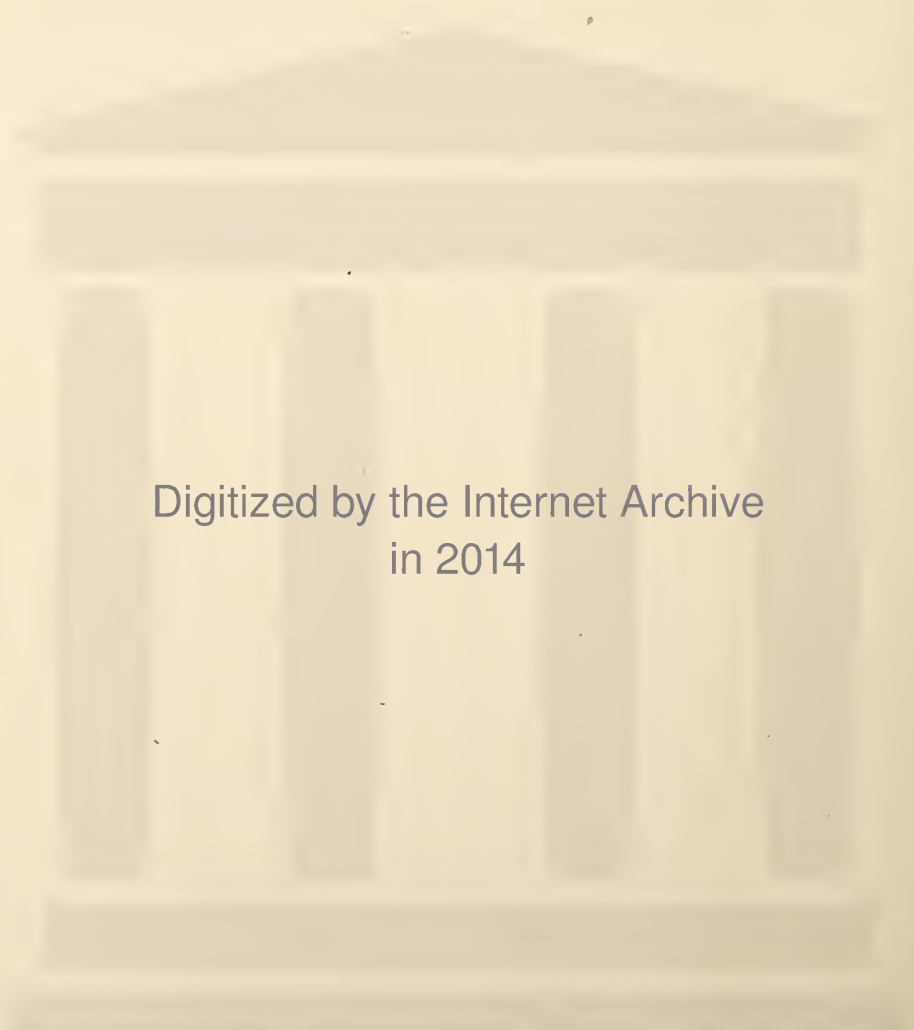


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ASHEVILLE SCHOOL

ASHEVILLE, N. C.

1918-1919



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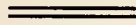
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YEAR BOOK

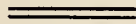
OF

ASHEVILLE SCHOOL

ASHEVILLE, N. C.



FOUNDED, 1900



1918-1919

NEWTON MITCHELL ANDERSON,
CHARLES ANDREWS MITCHELL
Principals.

Calendar



1919

JANUARY 8, Wednesday..... Winter Term begins
MARCH 19, Wednesday..... Winter Term ends
APRIL 2, Wednesday..... Spring Term begins
JUNE 11, Wednesday..... Spring Term ends
JUNE 16, Monday..... College Examinations begin
JUNE 21, Saturday..... College Examinations end
SEPTEMBER 17, Wednesday..... Fall Term begins
DECEMBER 17, Wednesday..... Fall Term ends

Principals



NEWTON MITCHELL ANDERSON, B.S. . . . Physics
(Ohio State University; Massachusetts Institute of Technology)

CHARLES ANDREWS MITCHELL, B.A. . . . Languages
(Harvard University)

Instructors



- HENRY CURTIS BEARDSLEE, M.A.
(Western Reserve University)
Senior Master, Science and Mathematics
- GEORGE JACKSON, B.S. Mathematics
(University of Cincinnati)
- EDWIN SILAS WELLS KERR, B.A. English
(Princeton University)
- WILLIAM AUGUST LUBTOW, B.A. French
(Christ's College, Cambridge University, England)
- FRANK RUSSELL SPROAT, C.E. Mathematics and Science
(Rensselaer Polytechnic Institute)
- PARKER HARLAND BURT, B.A. Latin
(Dartmouth College)
- ORVILLE WATSON MOSHER, JR., Litt. B. History
(Princeton University)
- ALPHONSE FRANCIS PIRNIQUE, B.A. German and Spanish
(Oberlin College, University of Chicago)
- THE REV. RAYMOND ANDREWS CHAPMAN, B.A., S.T.B.
(Dartmouth College, Harvard University, Andover Theological Seminary)
Chaplain, English
- ROBERT HELTON HAYS, B.A. Latin and French
(Yale University)
- HAROLD JONES KENNARD, B.S., C.E.
(New York University)
Mathematics and Mechanical Drawing
- CHARLES KENNETH EVES, B.A. History and English
(University of Rochester)
- RUTH ELIZABETH HALE Studies of Lower Forms
(Salem Normal College)
- MARION ELIZABETH MEAD, B.A. Studies of Lower Forms
(Smith College)
- CLARENCE PAUL HERFURTH Stringed Instruments
(New England Conservatory)
- *MAUDE ALTRUDA BEAUDRY Piano
(New England Conservatory)
- MARGARET ELIZABETH BUTMAN Piano
(New England Conservatory, Toronto Conservatory)
- AUGUSTINE ALPHONSUS COFFEY Rowing Coach
- GEORGE GARRETT ARTHUR Manual Training

*On leave of absence.

Other School Officers



CHASE P. AMBLER, M.D.	Physician
EUGENE BYRON GLENN, M.D.	Surgeon
SARA K. THOMSON	Resident Trained Nurse
GEORGE GARRETT ARTHUR	Bursar
EDNA K. REINEKE, B.A.	Secretary
(Goucher College)	
MRS. BERTHA LANDON RUMSEY	Matron

Asheville School



The following is a statement of its most important **IMPORTANT**
features: **FEATURES**

1. The school is situated in the most healthful region east of the Mississippi River, in a climate giving the largest opportunity for outdoor life.
2. The grounds contain six hundred acres of land, providing fields for sports, ponds, streams, woods and hills. This land was selected not only with regard to its usefulness, but also for the beauty of its surroundings.
3. The buildings were constructed especially for school purposes and are thoroughly sanitary.
4. The courses of study, though broad, are consistent, and give the best preparation to boys who desire to enter any college or technical school or to go into business.
5. The teachers are college graduates, chosen for their fitness to instruct and care for boys.
6. The boys are under the constant care and charge of the principals and their families.
7. The religious teachings of the school are non-sectarian.

LOCATION

To select the location best fulfilling the conditions mentioned, the principals studied carefully the country east of the Mississippi River, and are convinced that the mountain region of Western North Carolina surpasses all others. They chose, therefore, a site near Asheville.

**CLIMATE**

This region is noted for its climate. Since it has an altitude of twenty-three hundred feet above sea level, its atmosphere is clear and dry, and it has more clear, sunny days than any other locality in the eastern part of the United States. The autumn weather is delightful and continues well into the winter, which, though short, is cold and bracing. Even in winter the air is so dry and the sun so bright as to make outdoor life pleasant at all times. From the first of March to the first of July the weather is mild and invigorating, and during this period there are few hot sultry days.

**ACCESSIBILITY**

Asheville is situated half way between Lake Erie and the Gulf of Mexico, and is reached by the through trains of the Southern Railway from New York via Philadelphia, Baltimore and Washington; from Cincinnati; from Atlanta; from New Orleans, and from Jacksonville. It is, therefore, easy of access from all parts of the country.

**MEETING
PUPILS**

To save parents unnecessary journeys and expense, the principals or instructors at the beginning of each term will meet pupils at New York, Philadelphia, Baltimore, Wash-

ington, Chicago, Cleveland, Atlanta, and conduct them to Asheville in Pullman cars reserved by the school. At the end of each term, pupils will be returned to these points in the same manner. When there is sufficient patronage from localities other than those mentioned, similar arrangements will be made for the transportation of pupils.



The site chosen contains about six hundred acres and is five miles west of Asheville, with which it is connected by the Southern Railway and a good asphalt road. The property is bounded on the east by Hominy Creek, which furnishes excellent canoeing facilities for several miles. Ragsdale Creek flows through the grounds for more than a mile. A dam of reinforced concrete, built across this creek, makes a large pond a mile in length, used for swimming and boating and all kinds of aquatic sports. The buildings and play grounds are situated one hundred and fifty feet above the level of the creeks. Much of the land is sufficiently level to make fine fields for baseball, football, tennis, golf and other sports, and a large tract is densely wooded. Within two miles, north and south, mountains rise to a height of four thousand feet. On the east is the range of the Black Mountains culminating in Mt. Mitchell, six thousand seven hundred feet in altitude, the highest peak east of the Mississippi River. On the west are the Balsam Mountains and ranges of the Blue Ridge with Mt. Pisgah, five thousand seven hundred feet in altitude. The views in all directions are very beautiful.

SITE

THE HOUSE

The House, the dormitory for boys of the lower forms, is of pleasing architecture, substantially built of brick and cement, and tasteful in finish. It is heated by steam, lighted by electricity, and equipped with an excellent system of ventilation, and with ample lavatories and bathrooms provided with the best modern plumbing.

**THE
SENIOR HOUSE**

The Senior House is a dormitory for the use of the boys of the upper two forms. This building is similar to the House in general appearance and construction, and is fitted with all modern conveniences for the comfort of the pupils. It has been named Percy Lawrence Hall, in memory of Millard Percy Lawrence, a member of the Class of 1906.

**THE
GYMNASIUM**

The Gymnasium, a very substantial brick building, contains five squash courts, four basketball courts which may be used also for indoor baseball or indoor tennis, rowing machines, the usual apparatus, locker rooms, shower baths and a swimming pool twenty feet wide and seventy feet long. It is the gift of generous friends of this School, Mrs. George Tod Perkins and Mr. and Mrs. Charles Beebe Raymond, grandmother and parents of George Perkins Raymond of the Class of 1914. The tablet bears this inscription:

THE GEORGE PERKINS RAYMOND GYMNASIUM
ERECTED AS A HELP TOWARDS PERFECT MANHOOD

The School, built of brick and cement, incorporates the best features of the most approved modern school buildings. It contains the recitation rooms, library, laboratories, shops, study, auditorium and club rooms for the different school societies, and is heated by steam and lighted by electricity.

THE SCHOOL

The dining room and the boiler house are detached buildings. This arrangement secures immunity from danger of fire, since there is no fire in the main buildings.

**OTHER
BUILDINGS**

All the water used in the buildings is brought by pipes from mountain springs which are several hundred feet higher than the school and above all habitations.

WATER

The system of drainage is perfect. All sewage is carried in drains more than a mile from the buildings and emptied into a swift-flowing stream.

DRAINAGE

The school has its own dairy and gardens, which provide abundance of pure milk and wholesome vegetables.

**DAIRY AND
GARDENS**

The teachers have been selected with reference to their recognized ability. All the teachers are college graduates who have had successful experience in the instruction and management of boys and have prepared themselves for this special work.

TEACHERS

CARE OF BOYS

The principals have the especial care and charge of all the boys. Their desire is to know every boy intimately, so that natural aptitudes may be discovered, proper encouragement given, and defects of character remedied. Boys known to be vicious, objectionable, dull, or persistently lazy will not be admitted; if unwittingly admitted, they will not be retained.

Asheville has many excellent physicians and surgeons, two of whom are connected with the school. A trained nurse is a member of the school household.

**PHYSICAL
EXAMINATION**

The school physicians make examinations each year, that they may find all weaknesses and prescribe proper exercises to remedy them.

**EXERCISE**

Each pupil is required to exercise every day, out-of-doors when possible, otherwise in the gymnasium.

The masters supervise and control the athletic exercise and games of the boys and coach them in their sports.

For the various forms of exercise the school grounds contain three baseball diamonds, football field, quarter mile track, nine tennis courts, a short golf course, gun traps (under the supervision of a master), and a rowing course for the crews, seven-eighths of a mile in length.

It is the intention not only to encourage the usual school sports, but also to arrange for such pastimes as will develop individual talent and inventiveness. It is the conviction that, while football, baseball and track athletics are excellent training, they should be supplemented to a considerable

degree by natural play. The neglect of this old-time play for the conventional routine of athletics leaves the boys too dependent upon others and lacking in resources. With the woods, streams, boats, hills, fields, and the shops, there are abundant opportunities for all kinds of play.

The pupils are divided into two clubs, known as the Olympians and the Corinthians. These clubs have contests in the various athletic sports, to which certain points or credits are assigned. The Club whose members have won the greatest number of points is declared the winner for the year.



The school is not a sanatorium for sickly boys, but rather a place where boys may grow up and develop under the most favorable conditions. Boys having tubercular troubles are not admitted.

**NOT A
SANATORIUM**



Effort is made to inculcate the essential teachings of religion. The school is not connected with any particular denomination, but prayers of the Episcopal Service are read at the opening of the school each day; Church services are held on Sunday mornings, and Bible classes on Sunday evenings.

**RELIGIOUS
LIFE**



The principals have given especial thought to the courses of study. Their purpose is to prepare the boys to enter any college or technical school, and to give a sound education to those who intend to go from school immediately into business life.

**COURSES
OF STUDY**

In the selection and order of studies they have largely followed the recommendations of the Committee on College Entrance Requirements appointed by the National Educational Association to suggest ideal courses of study for secondary schools. During the first two forms, the so-called grammar or intermediate grades, the course of study is nearly the same for all boys. For the upper four forms there are two courses of study, the Classical and the Scientific.

The Classical Course prepares boys to enter the academic department of any college or university. The Scientific Course prepares boys for technical schools, and gives a thorough English education to those who go immediately into business. In each of these courses, although the principle of election is recognized, as for instance between French and German in the Classical Course, yet a certain number of constants is required. The study of English, Mathematics, History, Science and Manual Training is required of all boys. The study of some foreign language, ancient or modern, is required in the Scientific Course, as necessary to a liberal education.

**LIBRARY**

The library, called The Hillyer Holden Library, was founded by the gift of Mr. R. A. Holden, of Cincinnati, in memory of his son, Hillyer Holden.

It contains well-selected works of reference and general literature and also the best periodicals.

Instruction in Piano, Violin and Mandolin is provided.

MUSIC



Boys to be admitted to the lowest form must be proficient in reading and spelling easy English, and must know Arithmetic through decimal fractions, and the Geography of the United States, Europe and Asia. Arrangements may be made, however, for the instruction of boys who show minor deficiencies in any of the elementary studies.

**REQUIRE-
MENTS FOR
ADMISSION**

Applicants for advanced standing will pass such examinations as are considered necessary, and will be placed in the forms suited to their proficiency. No new students are admitted to the sixth form and no change in the course of study is permitted after the student has begun the work of the sixth form.

No new boys will be admitted to the fifth form whose preparation is so irregular or deficient that they may not do satisfactorily the work of the form or may not be prepared adequately for the preliminary examinations for admission to college if they are to enter college at the end of their course.

Every applicant must furnish a record of his previous work and must present a certificate of honorable dismissal from his former school.

A set of examination papers showing the work which must be done by a pupil of any form before he is promoted to the next higher form will be sent on application.

**PROMOTIONS
AND RE-
ASSIGNMENTS**

Promotions are based upon the daily work of the pupils, upon tests, and upon examinations which are held at the end of the first and second terms on the work of these terms and at the end of the school year on the work of the year.

At the close of the fall term, boys whose work in daily recitations and examinations shows that they are not doing satisfactorily the work of their forms will be dropped into the next lower form.

Re-assignments to a higher or lower form are made at any time for adequate reasons.

**GRADUATION**

A Certificate of Graduation is given to every boy who completes successfully the work of the sixth form.

**HONORS**

Honors of two grades are given. Honors of the first grade are given to boys who have received no marks lower than satisfactory in deportment, and 80 in industry and scholarship, and honors of the second grade to boys who have received no marks lower than satisfactory in deportment and 80 in industry and no marks lower than 70 in scholarship.

**EXAMINATIONS
AND
CERTIFICATES
FOR
ADMISSION
TO COLLEGE**

The examinations of the College Entrance Examination Board used by all colleges which require examinations for admission are held at the school. Certificates of the school are accepted by colleges which accept students on certificate.

Asheville School seeks those boys only whose home life has laid the foundation for good character, manly conduct and good scholarship. The discipline is not adapted to boys who require severe restrictions and the method of instruction assumes that the pupils have some power of application and a will to work.

Important letters and telegrams should be addressed to the principals. All requests should be made to the principals direct and not through the boys. All business dealings must be conducted between the parents and the principals, and cheques should be made payable to Asheville School.

The school provides all needed articles except the following, which every boy should bring with him: Bible, prayer-book, hymnal, small rug, toilet articles, face-towels, bath towels, wash-cloths, soap. Each boy should be provided with the usual clothing worn during the fall and winter months and in addition should have rubber coat or mackintosh and water-proof boots. All articles of clothing must be marked plainly with the boy's full name.

Each boy's teeth should receive careful attention before he comes to us, and in case trouble with the eyes is suspected, a careful examination by a competent oculist should be made.

All mail matter, express packages, and freight should be sent in care of Asheville School to secure prompt delivery.

Large allowances of money are unnecessary and harmful, since there is no occasion for any extraordinary expenditure. Parents are, therefore, urged to give small allowances and are requested to indicate their pleasure con-

cerning the manner of payment and to specify what expenses the allowances should cover. Parents who desire the principals to take charge of the allowance money should make a deposit each half year for that purpose. All payments stop when the deposit is exhausted.

Boxes and packages of food are forbidden without special permission of the principals.

Damages to school property in rooms or alcoves will be repaired at the cost of the occupant of the room or alcove affected.

Boys will not be permitted to remain away from the school over night.

Any boy who absents himself from the school at night without permission thereby severs his connection with the school. No explanation or excuse will be accepted regarding an infraction of this rule.

The use of liquor is absolutely forbidden. Boys found guilty of indulging in this habit, of bringing liquor to the school, or of having liquor in their possession, will not be retained.

If the influence of any boy is believed to be harmful to the school, apart from any overt acts of disobedience or insubordination, he may be summarily dismissed.

The deportment, industry and scholarship of each boy are made known to his parents or guardian every four weeks.

All text books and stationery used may be purchased at the school at regular rates. Boys should bring with them the books they studied during the past year.

There are no extra or incidental expenses. Therefore parents may know in advance what the cost for a school-year will be. The tuition fee covers the living expenses, except for clothing, and all school expenses except for books and stationery. The fee provides also articles used by the various school teams—crews, baseball, football, basketball, tennis, golf and track athletics—which are not personal or individual property, pays the expenses of the teams and purchases the trophies awarded. This fee is \$975, payable \$500 at the opening of school in September, and \$475 on February first.

EXPENSE

No repayment of any part of a semi-annual fee will be made in case of dismissal, withdrawal or absence.

The fee for instruction in instrumental music is \$100, payable \$50 at the opening of school in September and \$50 on February first. This fee includes the use of instruments for practice.

Courses of Study



THE Courses of Study mention the minimum requirements for each form. Pupils of either course are permitted and encouraged to take studies of the other course when additional work can be done profitably. Each pupil must take all studies required for entrance to the college of his choice. Both Physics and Chemistry must be taken by pupils of the Scientific Course, and each pupil of this course must take such languages—Latin, German, French or Spanish—as his chosen college requires for admission. Pupils who intend to offer two years of German and two years of French for admission to college will take German in the third and fourth forms and French in the fifth and sixth forms.

FIRST FORM

ENGLISH: Reading. Study of parts of speech and syntax. Punctuation. Composition.

ARITHMETIC: Percentage, omitting Stocks and Stock Investments. Simple interest, all cases.

HISTORY: United States, through period of the Revolution. Collateral reading.

WOOD CARVING.

SECOND FORM

ENGLISH: Reading. Grammar, completed. Punctuation. Composition.

ARITHMETIC: Partial Payments. Bank Discount. Longitude and Time. Exchange. Insurance. Duties or Customs. Ratio. Simple and Compound Proportion. Partnership. Involution. Square Root. Metric System.

HISTORY: United States, including Constitution, completed. Collateral reading.

WOOD CARVING.

THIRD FORM—Classical

ENGLISH: Reading of examples of various styles of narrative and descriptive literature in both prose and verse. Study of words and sentences. Compositions, narrative and descriptive.

LATIN: Paradigms and simple syntax. Marking quantities of vowels. Easy reading. Written exercises. Reading of Latin aloud. Training in understanding the Latin before translating. Preparation for the study of Caesar.

MATHEMATICS: Algebra, through Quadratic Equations.

HISTORY: Outlines of Ancient History.

CARPENTRY.

THIRD FORM—Scientific

ENGLISH: Reading of examples of various styles of narrative and descriptive literature in both prose and verse. Study of words and sentences. Compositions, narrative and descriptive.

LATIN: Paradigms and simple syntax. Marking quantities of vowels. Easy reading. Written exercises. Reading of Latin
OR aloud. Training in understanding the Latin before translating. Preparation for the study of Caesar.

FRENCH I: See page 25 for details.

OR

GERMAN I: See page 25 for details.

OR

SPANISH I: See page 26 for details.

MATHEMATICS: Algebra, through Quadratic Equations.

HISTORY: Outlines of Ancient History.

CARPENTRY.

FOURTH FORM—Classical

ENGLISH: Reading of such works as *Twice-Told Tales*, *As You Like It*, *Two Years Before the Mast*. Advanced study of words, sentences and paragraphs. Compositions, narrative and descriptive.

LATIN: Caesar's Gallic Wars, Books I-IV. Caesar and Nepos at sight. Prose composition based on Caesar.

GREEK: Paradigms and simple syntax. Xenophon's Anabasis (20 to 30 pages). Practice in translation at sight and in writing Greek. Systematic study of grammar begun.

MATHEMATICS: Plane Geometry, completed.

HISTORY: United States, or England.

FOURTH FORM—Scientific

ENGLISH: Reading of such works as Twice-Told Tales, As You Like It, Two Years Before the Mast. Advanced study of words, sentences, paragraphs. Compositions, narrative and descriptive.

LATIN: Caesar's Gallic Wars, Books I-IV. Caesar and Nepos at OR sight. Prose composition based on Caesar.

FRENCH I or II: See page 25 for details.

OR

GERMAN I or II: See page 25 for details.

OR

SPANISH I or II: See page 26 for details.

MATHEMATICS: Plane Geometry, completed.

HISTORY: United States, or England.

SHOPWORK: Mechanical Drawing.

FIFTH FORM—Classical

ENGLISH: Reading and study of books required for preliminary examinations for entrance to college. Elements of rhetoric. Compositions, descriptive and argumentative.

LATIN: Cicero, six orations. Cicero at sight. Prose composition based on Cicero and Caesar.

GREEK: Xenophon's Anabasis, continued, Books I-IV, together with other Attic prose. Practice in translation at sight. Systematic study of grammar and practice in writing Greek, based on study of Books I and II of the Anabasis.

FRENCH I (optional): See page 25 for details.

OR

GERMAN I (optional): See page 25 for details.

OR

SPANISH I (optional): See page 26 for details.

MATHEMATICS: Reviews of Elementary Algebra and Plane Geometry.

HISTORY: Reviews.

FIFTH FORM—Scientific

ENGLISH: Reading and study of books required for preliminary examinations for entrance to college. Elements of rhetoric. Compositions, descriptive and argumentative.

FRENCH II: See page 25 for details.

OR

GERMAN II: See page 25 for details.

OR

SPANISH II: See page 26 for details.

MATHEMATICS: Solid Geometry. Plane Trigonometry. Reviews of Elementary Algebra and Plane Geometry.

HISTORY: Reviews.

PHYSICS: Including laboratory work.

SIXTH FORM—Classical

ENGLISH: Reading and study of books required for final examinations for entrance to college. Elements of rhetoric. Compositions, prepared and extempore.

LATIN: Vergil's Aeneid, Books I-IV, and either the Eclogues or Books VII-IX of the Aeneid. Prose composition, based on Caesar and Cicero. Translation of prose Latin at sight.

GREEK: Homer's Iliad, Books I-III, and other books of the Iliad or the Odyssey. Thirty to fifty pages of Attic prose, as basis for prose composition. Translation at sight.

FRENCH I or II: See below for details.

OR

GERMAN I or II: See below for details.

OR

SPANISH I or II: See page 26 for details.

MATHEMATICS: Advanced Algebra, completed.

SIXTH FORM—Scientific

ENGLISH: Reading and study of books required for final examinations for entrance to college. Elements of rhetoric. Compositions, prepared and extempore.

FRENCH III: See below for details.

OR

GERMAN III: See page 26 for details.

OR

SPANISH I or II:

MATHEMATICS: Advanced Algebra, completed.

CHEMISTRY: Including laboratory work.

FRENCH, SPANISH, or GERMAN may be substituted for Greek in all forms of the Classical Course.

FRENCH I: Elementary grammar. Reading of at least 400 pages of easy French (fiction, history, science). Prose composition. Translation at sight.

FRENCH II: Advanced grammar. Reading of at least 600 pages of standard French. Prose composition. Translation at sight.

FRENCH III: Advanced grammar and advanced prose composition. Reading of at least 600 pages of French classics. Translation at sight.

GERMAN I: Elementary grammar. Reading of at least 200 pages of easy German, such as Storm's *Immensee* and Baumbach's *Der Schwiegersohn*. Prose composition. Translation at sight.

GERMAN II: Advanced grammar. Reading of at least 400 pages of modern prose, including scientific German, and at least one classic, such as *Minna von Barnhelm* or *Wilhelm Tell*. Prose composition. Translation at sight.

GERMAN III: Advanced grammar. Reading of at least 500 pages of standard German, largely from the classics. Prose composition. Translation at sight.

SPANISH I: Elementary Spanish. Continuous practice in composition and reading, with especial attention to the spoken language.

SPANISH II: Advanced grammar and composition. Classic and commercial Spanish. Conversation.

Colleges which Graduates have Attended



Williams College	42
Cornell University	39
Yale University	35
Princeton University	32
University of Michigan.....	16
Massachusetts Institute of Technology.....	14
University of Wisconsin.....	13
Harvard University	9
University of Pennsylvania.....	9
Case School of Applied Science.....	7
Amherst College	6
Rensselaer Polytechnic Institute.....	6
University of Virginia.....	5
Dartmouth College	4
Leland Stanford, Jr., University.....	4
University of North Carolina.....	4
Lehigh University	3
United States Military Academy.....	3
University of Chicago.....	3
University of Cincinnati.....	3
Denison University	2
Haverford College	2
Kenyon College	2
Ohio State University.....	2
Stevens Institute of Technology.....	2
University of Pittsburgh.....	2
Brown University	1
Georgia School of Technology.....	1
Lafayette College	1
Purdue University	1
United States Naval Academy.....	1
University of Illinois.....	1
University of Louisville.....	1
Wesleyan University	1

Honors



HONORS WERE GIVEN DURING THE SCHOOL
YEAR 1917-1918 AS FOLLOWS:



Honors of First Grade

Beatty, Henry McIntosh.....	Sixth Form
Gottfried, Carl Manfred, Jr.....	Sixth Form
Rutter, David Ryerson.....	Sixth Form
Anderson, George Yeatman, Jr.....	Fourth Form
Cotton, Edwin Morgan.....	Fourth Form
Thacker, Eliam Barney.....	Fourth Form

Honors of Second Grade

Barnaby, Howard Prather.....	Sixth Form
Cooper, Charles Augustus, Jr.....	Sixth Form
Field, Francis Eugene.....	Sixth Form
Johnson, Hibbard Fisk.....	Sixth Form
Smith, Wilson Woodbury.....	Sixth Form
Bailey, Francis Prentiss.....	Fifth Form
Butt, Charles Howard.....	Fifth Form
Dilworth, Harrison Parry, Jr.....	Fifth Form
Dyer, George Turnley, Jr.....	Fifth Form
Vercoe, Fred, Jr.....	Fifth Form
Webb, Robert Stanford.....	Fifth Form
Dunn, William LeRoy, Jr.....	Fourth Form
Fetzer, Wade Melville.....	Fourth Form
Coxe, William Fotteral Potter.....	Third Form
Kennedy, King, Jr.....	Third Form
Cook, Daniel Howard.....	Shell Form
Jackson, William Randolph.....	Shell Form
Sinks, Allen Thurman.....	Shell Form

Students



Aldrich, Charles Schuyler.....	Pensacola, N. C.
Anderson, George Yeatman, Jr.....	Cleveland, O.
Anderson, Samuel Waller.....	Knoxville, Tenn.
Andrews, David Key.....	Chattanooga, Tenn.
Andrews, Garnett, Jr.....	Chattanooga, Tenn.
Bailey, Francis Prentiss.....	Winona, Minn.
Barnes, John Edwards.....	Evanston, Ill.
Beal, James Lacey.....	Evanston, Ill.
Bosler, Richard Grayson.....	Dayton, O.
Brown, John Fuller.....	Asheville, N. C.
Bryan, John Baird.....	Miami, Fla.
Caskin, Langdon, Jr.....	Jacksonville, Fla.
Caswell, Daniel Orvis.....	Cleveland, O.
Caswell, John Long.....	Cleveland, O.
Chase, Charles Wayne.....	Cleveland, O.
Cheesborough, John Cheesborough.....	Asheville, N. C.
Cheesborough, Thomas Patton, Jr.....	Asheville, N. C.
Clark, Samuel Harris.....	Wilmette, Ill.
Colburn, Burnham Standish, Jr.....	Detroit, Mich.
Colburn, William Cullen.....	Detroit, Mich.
Coleman, Edward Crawford.....	Asheville, N. C.
Coleman, James Sloan, Jr.....	Asheville, N. C.
Cotton, Edwin Morgan.....	Cleveland, O.
Coxe, William Fotheral Potter.....	Asheville, N. C.
Cramer, George Bennett.....	Charlotte, N. C.
Crouse, George William, Jr.....	Akron, O.
Dalton, Charles Martin.....	Racine, Wis.
DeWeese, Lowes Emerson.....	Dayton, O.
Dickman, Franklin Joseph.....	Chicago, Ill.
Dodge, Clarence Phelps, Jr.....	Colorado Springs, Colo.

Dugan, Joseph Urton.....Hinsdale, Ill.
 Dunham, Charles Little.....Evanston, Ill.
 Dunn, Thomas Mansfield.....Asheville, N. C.
 Dunn, William LeRoy, Jr.....Asheville, N. C.
 Duringer, William Hovey.....Fort Worth, Tex.
 Dyer, George Turnley, Jr.....Chicago, Ill.

Fetzer, John Clark.....Hinsdale, Ill.
 Fetzer, Wade Melville.....Hinsdale, Ill.
 Field, Marcus Rose.....Asheville, N. C.

Gardner, Martin Milton.....Toledo, O.
 George, Robert Barnett.....East Palestine, O.
 Gifford, Warren C.....Toledo, O.
 Gill, William Ambos.....Cleveland, O.
 Greene, John McMynn.....Milwaukee, Wis.

Hammond, Henry Elsworth.....Racine, Wis.
 Hardenbergh, Raymond Waite, Jr.....Winnetka, Ill.
 Hardy, Edward Keasbey, Jr.....Evanston, Ill.
 Harrington, Stephen Harris.....Highland Park, Ill.
 Harrison, Lewis Wardlaw.....Raleigh, N. C.
 Hayes, Birchard Platt.....Asheville, N. C.
 Healey, James Burke.....Kansas City, Mo.
 Hefter, Harold.....Chicago, Ill.
 Helmle, Edward Herbert.....Brooklyn, N. Y.
 Henson, George Norris.....Chattanooga, Tenn.
 Hines, John Leonard, Jr.....Cincinnati, O.
 Hinsch, Charles Arthur, Jr.....Cincinnati, O.
 Hoagland, Henry Veghte.....Colorado Springs, Colo.
 Hodgman, Daniel Holmes.....St. Louis, Mo.
 Howard, Hampton Warren.....Atlanta, Ga.
 Howard, George Troup, Jr.....Atlanta, Ga.
 Howell, David Harris.....Evanston, Ill.
 Howell, Andrew Allen.....Cleveland, O.
 Hutchinson, Gene Creech.....Lakewood, O.

Iles, Arthur Jordan.....	Indianapolis, Ind.
Inman, Samuel Martin.....	Atlanta, Ga.
Jackson, William Randolph.....	Asheville, N. C.
James, William Rees.....	Cleveland, O.
Jerrems, Alexander Nicoll, Jr.....	Chicago, Ill.
Johnson, Edward Saunders.....	Columbus, O.
Jones, Francis Ford.....	Warren, Pa.
Jones, William Henry, Jr.....	Warren, Pa.
Kennedy, King, Jr.....	Kokomo, Ind.
Kiser, Marion Columbus.....	Atlanta, Ga.
Kroehler, Delmar Leroy.....	Naperville, Ill.
Lesher, Ralph Howard.....	St. Petersburg, Fla.
Maclean, Francis David.....	Chicago, Ill.
McKernan, Francis Marshall.....	Louisville, Ky.
Meloy, John Young, Jr.....	Chicago, Ill.
Merrick, Thompson.....	Evanston, Ill.
Miller, Herbert Allison.....	Huntingdon, Pa.
Moerlein, Jacob William.....	Cincinnati, O.
Moffett, Langston.....	New York, N. Y.
Morehouse, Merriitt Dutton.....	Evanston, Ill.
Morton, Benjamin Andrew, Jr.....	Knoxville, Tenn.
Morton, Julian Gore.....	Knoxville, Tenn.
Nagel, William George, Jr.....	Toledo, O.
Noyes, William Hamilton.....	Chicago, Ill.
Otterbein, Clemence Henry.....	Cincinnati, O.
Otterbein, Andries Nielen.....	Cincinnati, O.
Patten, Zeboim Cartter, Jr.....	Flintstone, Ga.
Patterson, James McCready, Jr.....	Putney, Ga.
Patterson, John Watson.....	Putney, Ga.
Payne, Lawrence Wesley.....	Rushville, Ind.

Pennock, Robert Haines.....	Cleveland, O.
Platt, James Delaney, II.....	Portland, Ore.
Pletcher, Stewart Francis.....	Chicago, Ill.
Ranney, Hamlin Cross.....	Century, Fla.
Reed, Richard.....	Pittsburgh, Pa.
Richmond, William Boardman.....	Providence, R. I.
Robertson, Reuben Buck.....	Asheville, N. C.
Roeser, William Theodore.....	Kansas City, Mo.
Rogers, Edward Samuel, Jr.....	Cleveland, O.
Ross, William Cary, Jr.....	Knoxville, Tenn.
Ross, Walter Willard, Jr.....	Evanston, Ill.
Rumsey, John Landon.....	Asheville, N. C.
Russell, William Marler.....	Asheville, N. C.
Rutherford, Roe James.....	Akron, O.
Scott, Winfield, Jr.....	Fort Worth, Tex.
Screven, Thomas Proctor.....	Savannah, Ga.
Shober, Anthony Morris.....	Philadelphia, Pa.
Siegel, Richard Beard.....	Erie, Pa.
Simmons, Howard Lyle, Jr.....	Oak Park, Ill.
Sinks, Allen Thurman.....	Columbus, O.
Slaughter, Henry Winston.....	Evanston, Ill.
Smith, Richard Seth.....	Cleveland, O.
Smith, Wilbur Alan.....	Columbus, O.
Smith, William Stewart, Jr.....	Appleton, Wis.
Smith, Wilson Woodbury.....	Evanston, Ill.
Stovall, Joseph Ganahl.....	Berne, Switzerland.
Strietmann, George Harte.....	Cincinnati, O.
Tanner, Jesse Spencer.....	Charlotte, N. C.
Thacker, Eliam Barney.....	Dayton, O.
Warren, Sterling Armsted.....	Washington, D. C.
Wasser, George Seaton.....	Cleveland, O.
Webb, Robert Stanford.....	Asheville, N. C.
Woodcock, Julian Augustus, Jr.....	Asheville, N. C.
Wright, William Polk.....	Knoxville, Tenn.

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	COLEMAN, J. S., JR.	STOVALL, J. G.
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Mandolin

BAILEY, F. P.
CHASE, C. W.
CLARK, S. H.
DYER, G. T., JR.
HELMLE, E. H.
MACLEAN, F. D.

Bass

WALTER, J. L.

Saxophone

FETZER, W. M.

Drums

ILES, A. J.

Violin

CASKIN, L., JR.
COLBURN, W. C.
COXE, W. F. P.
DUNHAM, C. L.
FETZER, J. C.
RUSSELL, W. M.
STRIETMANN, G. H.
MR. HERFURTH
MR. MOSHER

'Cello

MR. ARTHUR

Piano

MISS BEAUDRY
MISS BUTMAN

Xylophone and Bells
FETZER, W. M.



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First Tenor

COTTON, E. M.
DUNHAM, C. L.
GEORGE, R. B.
MERRICK, T.
MR. COFFEY

First Bass

CLARK, S. H.
DUGAN, J. U.
FETZER, W. M.
MR. SPROAT

Second Tenor

CASWELL, J. L.
DEWEESE, L. E.
DYER, G. T., JR.
MCKERNAN, F. M.
MR. HERFURTH

Second Bass

FETZER, J. C.
JONES, W. H., JR.
WALTER, J. L.
MR. ARTHUR

Athletic Association



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MERRICK, T.
PAYNE, L. W.
PLATT, J. D., II.

BAILEY, F. P.
CASWELL, J. L.
CROUSE, G. W., JR.
DYER, G. T., JR.

STOVALL, J. G.
MR. JACKSON
MR. MITCHELL



SCHOOL CREW

Season of 1918

SENEFF, T. E.	..	..	..	..	..	..	..	Bow
FOWLER, A. G.	..	..	..	..	..	..	..	Two
FRENCH, T. D.	..	..	..	..	..	..	..	Three
PLATT, J. D., II. (Captain)	..	..	..	..	..	..	..	Stroke
McLAIN, R. P. L.	..	..	..	..	..	..	..	Coxswain



CLUB CREWS

First Crews

CORINTHIAN		OLYMPIAN
DUGAN, J. U.	..Bow..	SENEFF, T. E.
CROUSE, G. W., JR.	..Two..	FOWLER, A. G.
SMITH, W. S., JR.	..Three..	FRENCH, T. D.
DARLINGTON, A. N.	..Stroke..	PLATT, J. D., II.
CHASE, C. W.	..Coxswain..	McLAIN, R. P. L.

Second Crews

YORK, G. F.	..Bow..	BARNABY, H. P.
PATTEN, Z. C., JR.	..Two..	BOOTH, H. S.
FIELD, F. E.	..Three..	RUMSEY, J. L.
STILLWELL, J. B.	..Stroke..	PAYNE, L. W.
DUNN, W. L., JR.	..Coxswain..	DICKMAN, F. J.

Third Crews

FETZER, J. C.	..Bow..	ANDERSON, G. Y., JR.
DYER, G. T., JR.	..Two..	BARNES, J. E.
DEWEESE, L. E.	..Three..	HOUGH, J. D.
SMITH, W. A.	..Stroke..	CASWELL, J. L.
COLEMAN, J. S., JR.	..Coxswain..	COTTON, E. M.

FOOTBALL TEAM

Season of 1918

<i>Captain</i>	..	..	..	..	..	..	..	..	DYER, G. T., JR.
<i>Manager</i>	..	..	..	..	..	..	..	..	PAYNE, L. W.
	BOSLER, R. G.			DYER, G. T., JR.					MERRICK, T.
	CASWELL, J. L.			GEORGE, R. B.					SMITH, W. A.
	COLBURN, W. C.			HOWARD, G. T., JR.					WALTER, J. L.
	CRAMER, G. B.			LESHER, R. H.					WRIGHT, W. P.



BASEBALL TEAM

Season of 1918

<i>Captain</i>	..	..	..	..	..	..	..	..	CLARK, S. H.
<i>Manager</i>	..	..	..	..	..	..	..	..	RUTTER, D. R.
	ASHBY, F. A.			DYER, G. T., JR.					MILLIKIN, D. L.
	CASWELL, J. L.			HARRIS, H. H.					RUTTER, D. R.
	CLARK, G. S.			JOHNSON, H. F.					SLAUGHTER, H. W.
	CLARK, S. H.			MERRICK, T.					SMITH, W. A.
				VERCOE, J. M.					



BASKETBALL TEAM

Season of 1919

<i>Captain</i>	..	..	..	..	..	..	..	..	CASWELL, J. L.
<i>Manager</i>	..	..	..	..	..	..	..	..	CHASE, C. W.
	BEAL, J. L.			CLARK, S. H.					MACLEAN, F. D.
	BOSLER, R. G.			DYER, G. T., JR.					MERRICK, T.
	CASWELL, J. L.			GEORGE, R. B.					MOFFETT, L.



TRACK TEAM

Season of 1918

<i>Captain</i>	..	..	..	..	..	..	..	..	BEATTY, H. M.
	BEATTY, H. M.			FETZER, J. C.					SLAUGHTER, H. W.
	BEAL, J. L.			JOHNSON, H. F.					WALTER, J. L.
	BLACK, R. B.			JONES, W. H., JR.					WRIGHT, W. P.
				LIGGETT, J., III.					



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<i>President</i>	COLBURN, W. C.
<i>Vice-President</i>	RUMSEY, J. L.
<i>Secretary and Treasurer</i>	CHEESBOROUGH, J. C.
	CHEESBOROUGH, J. C.			DALTON, C. M.					PLATT, J. D., II.
	COLBURN, W. C.			FETZER, W. M.					RANNEY, H. C.
	COLEMAN, E. C.			HODGMAN, D. H.					RUMSEY, J. L.
				MELOY, J. Y., JR.					
				PENNOCK, R. H.					

School Clubs



<i>Captain Corinthians</i>	..	..	..	..	..	STOVALL, J. G.
<i>Captain Olympians</i>	..	..	..	..	..	CASWELL, J. L.

Club Scores (1917-1918)

	CORINTHIANS	OLYMPIANS
Baseball	10	0
Football	5	5
Basketball (First Team)	0	5
Basketball (Second Team)	0	3
Basketball (Third Team)	1	0
Golf	0	5
Soccer	5	0
Trap Shoot	0	5
Tennis (Singles)	5	0
Tennis (Doubles)	0	3
Cross Country	0	5
Water Sports	10	0
Rowing (First Crew)	0	20
Rowing (Second Crew)	10	0
Rowing (Third Crew)	0	5
Field Meet (Senior)	20	0
Field Meet (Junior)	3	0
	<hr/> 69	<hr/> 56



Cup Winners

Field Meet (Senior)							
First	..	..	..	..	..	..	WALTER, J. L.
Second	..	..	..	..	..	..	BEATTY, H. M.
Third	..	..	..	..	..	..	LIGGETT, J., III.
Field Meet (Junior)							
First	..	..	..	..	..	..	CRAMER, G. B.
Second	..	..	..	..	..	..	FETZER, W. M.
Golf	..	..	..	..	..	..	MILLIKIN, D. L.
Tennis	..	..	..	..	..	..	DYER, G. T., JR.
Water Sports	..	..	..	..	..	..	WALTER, J. L.
First Olympian Crew	..	..	..	..	..	..	<div style="display: inline-block; vertical-align: middle;"> <div style="font-size: 3em; vertical-align: middle; margin-right: 5px;">{</div> <div> PLATT, J. D., II. FRENCH, T. D. FOWLER, A. G. SENEFF, T. E. McLAIN, R. P. L. </div> </div>
Cross Country	..	..	..	..	..	..	WRIGHT, W. P.
Kit-Kat Debate	..	..	..	..	..	..	RUTTER, D. R.



The House



W. H. & C. P. 1890

The House



A. W. Elson & Co., Boston

The Hall in the House



A. W. Eaton & Co., Boston.

The School





A. M. Hoon & Co., Boston

*Perry-Lawrence Hall
The Senior House*



A. R. E. 100-11-10-10-10

The Hillyer Holden Library



A. M. Ellis & Co. B. 1900

A Swimming Race



A. W. Brown & Co. Boston

The Pond

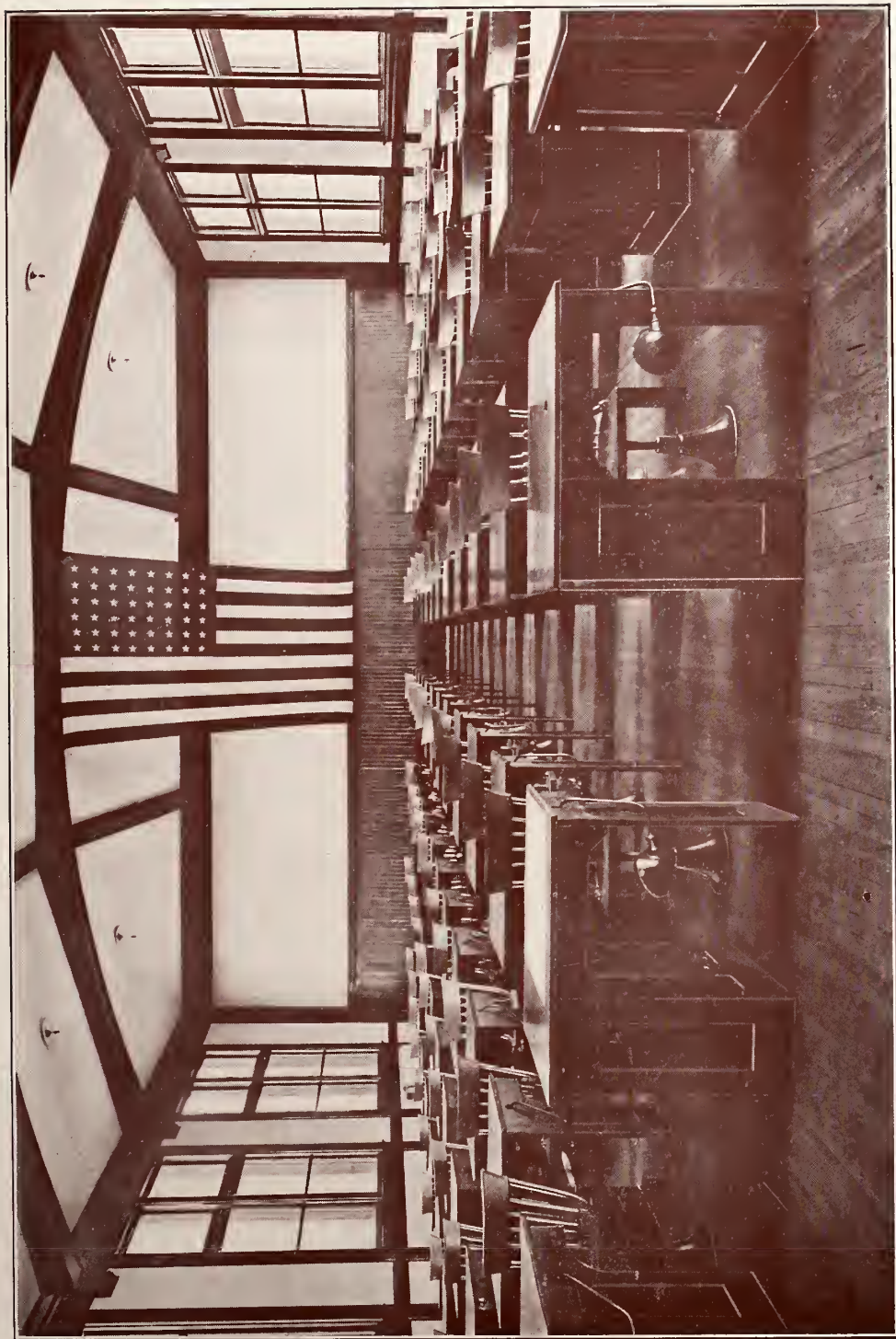


A. W. FROST & Co. Boston

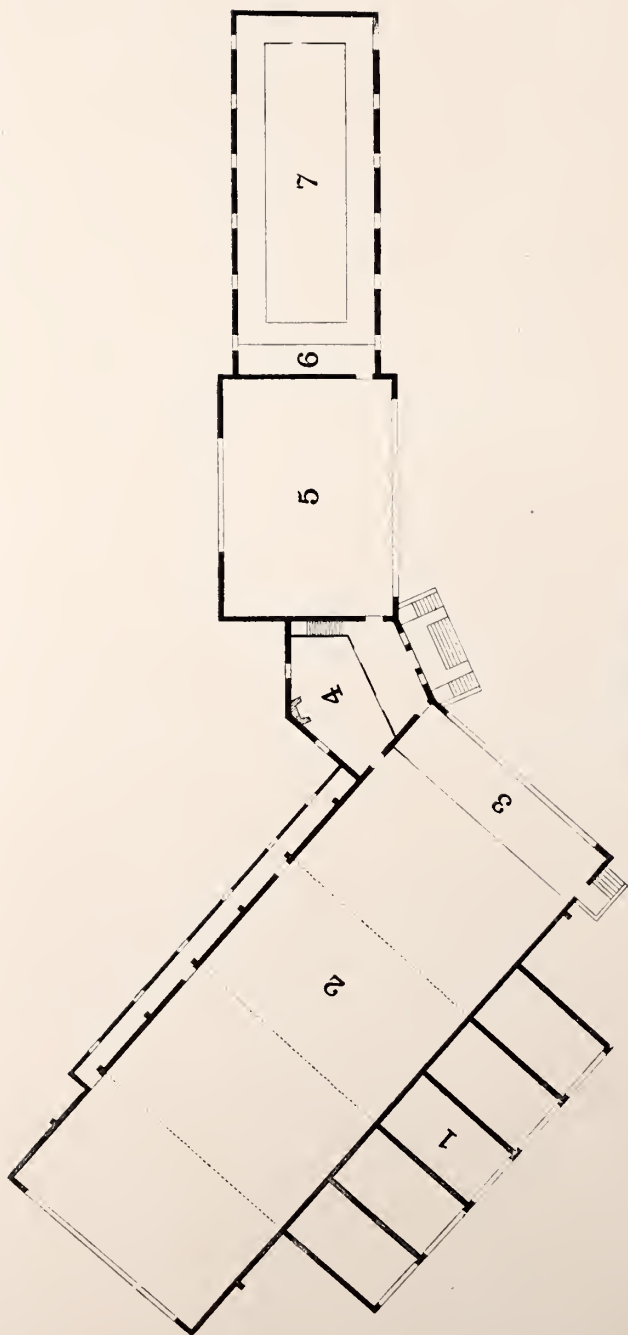
Road to the French Broad.



CRANE BRIDGE AT ENTRANCE



THE STUDY HALL



THE GYMNASIUM

Section 1 contains five squash courts. This section is 36 feet by 90 feet.

Section 2 can be arranged for four basketball courts or two places for indoor baseball or one large roller skating rink. This section is 160 feet by 60 feet.

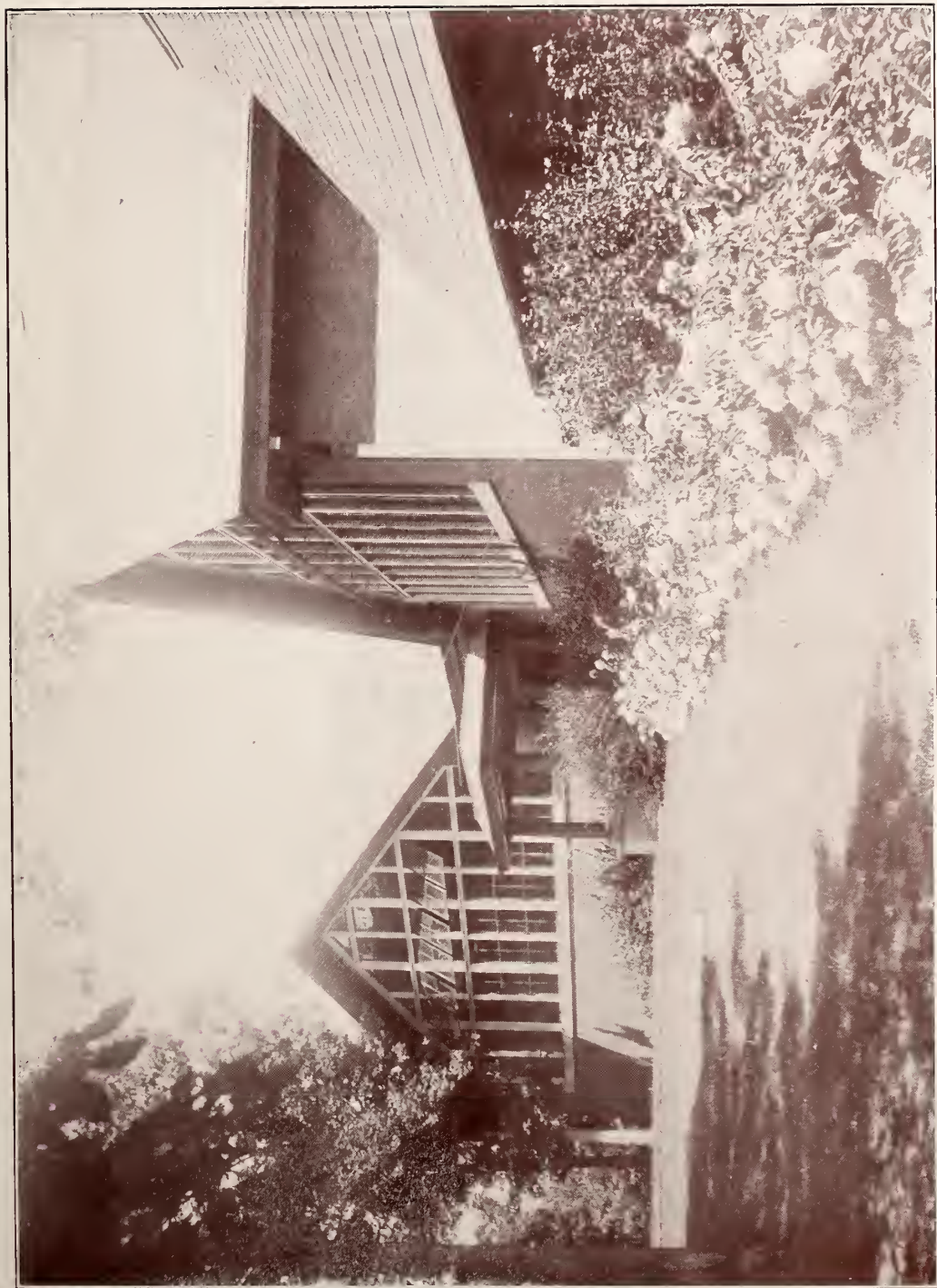
Section 3 is a gallery for visitors and has a seating capacity of two hundred.

Section 4 is the entrance hall and trophy room.

Section 5 is two stories in height. The upper floor contains a complete equipment of regular gymnasium apparatus and rowing machines. The lower floor contains the locker room and shower baths. This section is 42 feet by 60 feet.

Section 6 is a balcony for visitors, overlooking the swimming pool.

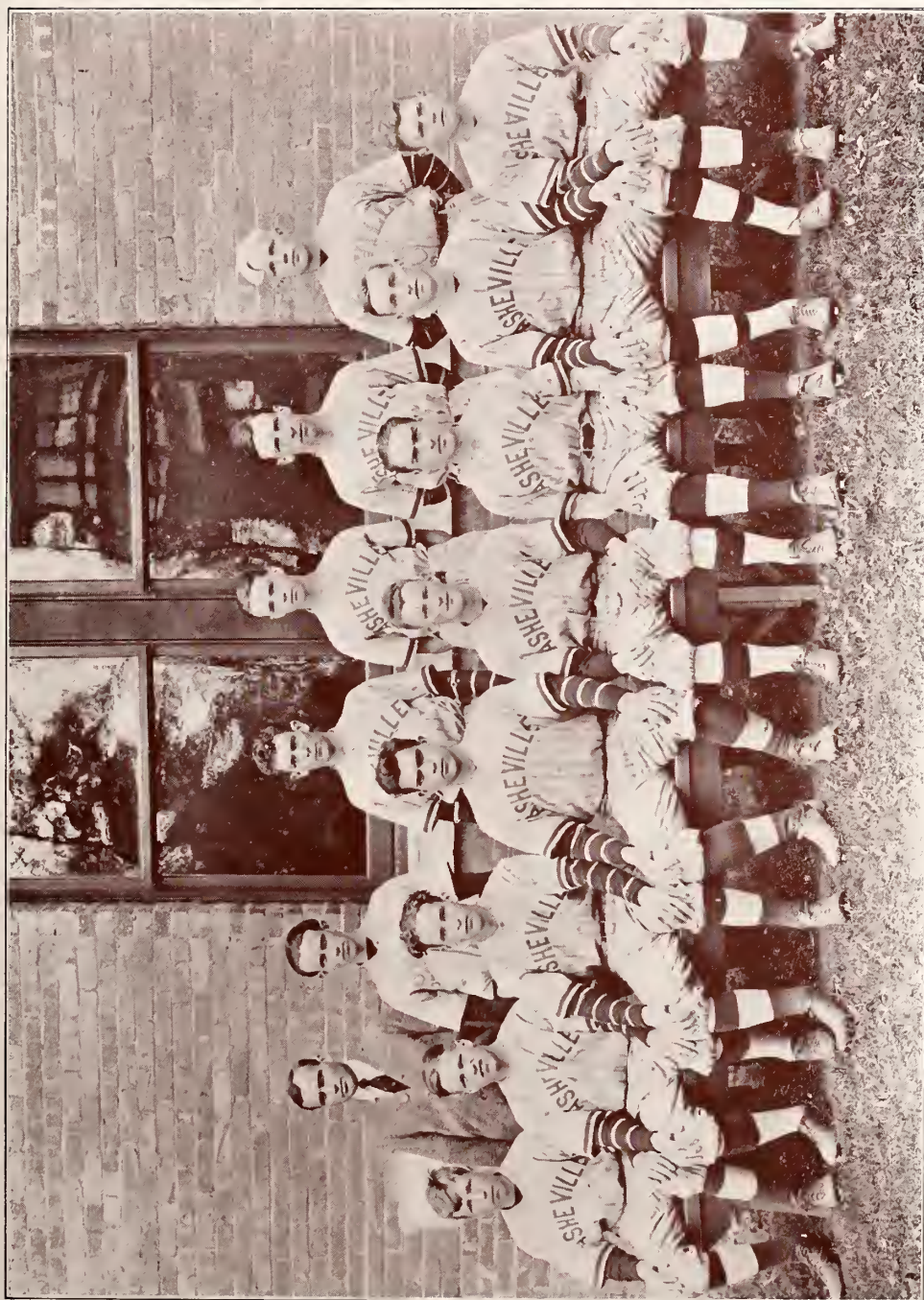
Section 7 is entirely for the swimming pool which is 20 feet wide and 70 feet long. This section is 34 feet by 90 feet.



THE GEORGE PERKINS RAYMOND GYMNASIUM



THE SWIMMING POOL



BASEBALL TEAM, 1918

MR. ARTHUR, VANCE, ASHBY, SLAUGHTER, DYER, W. A. SMITH
RUTTER, J. CASWILL, JOHNSON, HARRIS, S. CLARK (CAPT.), MERRICK, MILLIKIN, G. CLARK



TRACK TEAM, 1918

J. FEIZER, JOHNSON, LIGGETT, BEATTY (CAPT.), SLAUGHTER, WALTER, BEAL, MR. JACKSON
BLACK, WRIGHT, W. JONES



SCHOOL CREW, 1918

SENEFF, FOWLER, FRENCH, PLATT (CAPT.), McLAIN



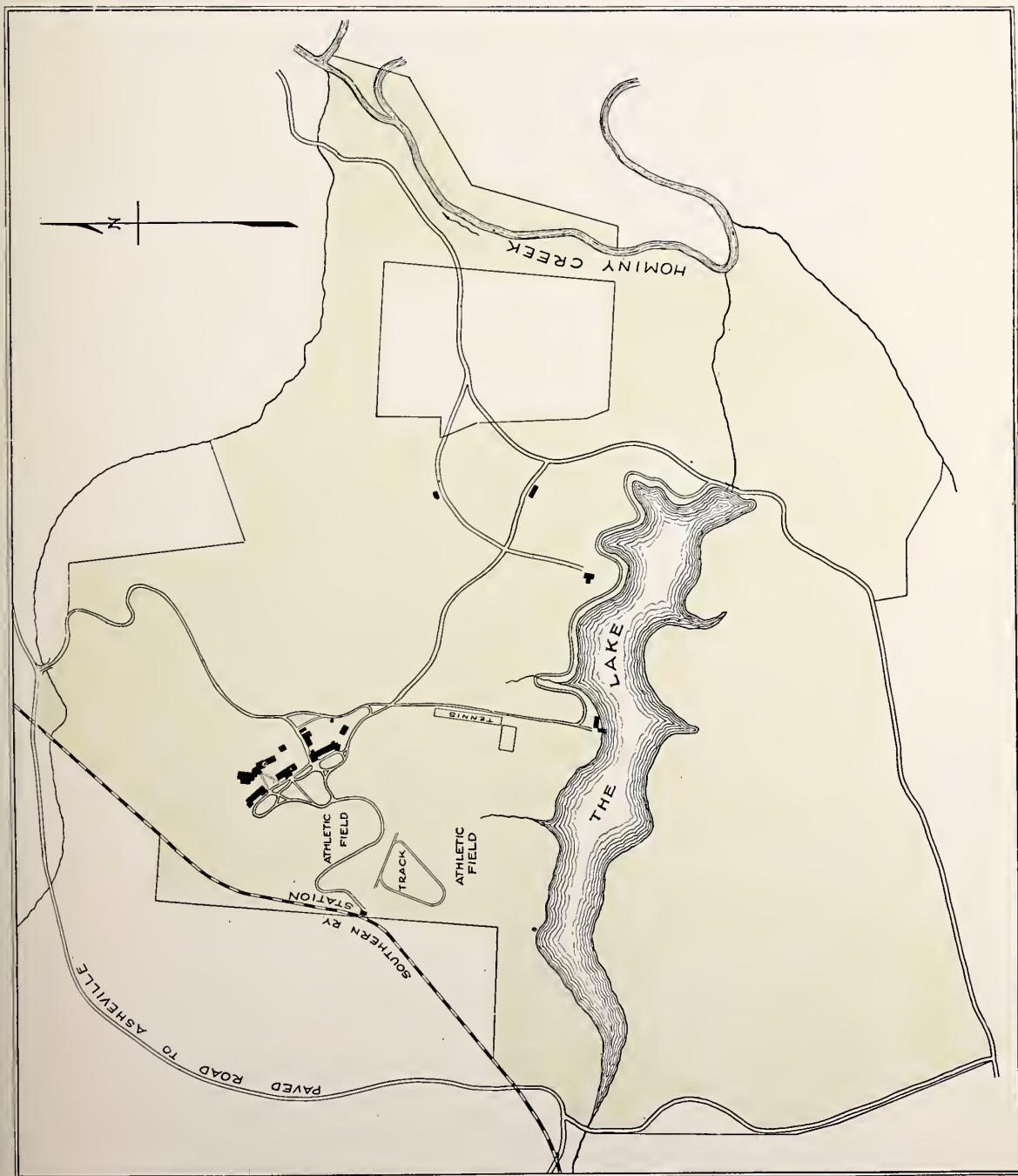
FOOTBALL TEAM, 1918

MR. JACKSON, CRAMER, COLBURN, BOSLER, KROEHLER, WRIGHT, PAYNE (MGR.)
J. CASWELL, WALTER, GEORGE, DYER (CAPT.), LESHER, HOWARD, MERRICK

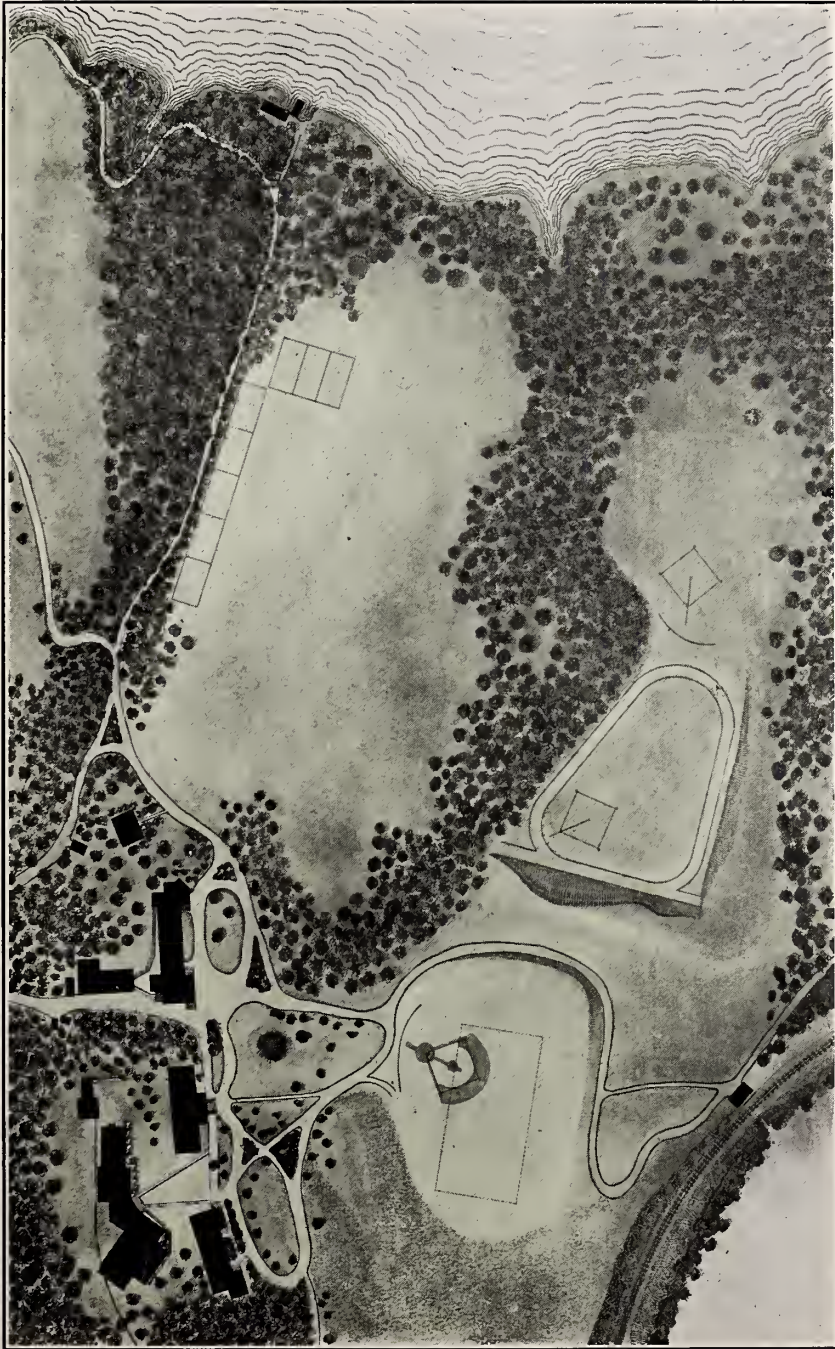


BASKETBALL TEAM, 1919

Mr. JACKSON, GEORGE, MOFFETT, BOSLER, CHASE (MGR.)
MERRICK, DYER, CASWELL (CAPT.), CLARK, BEAL



MAP OF THE SCHOOL PROPERTY



VICINITY OF THE SCHOOL BUILDINGS

